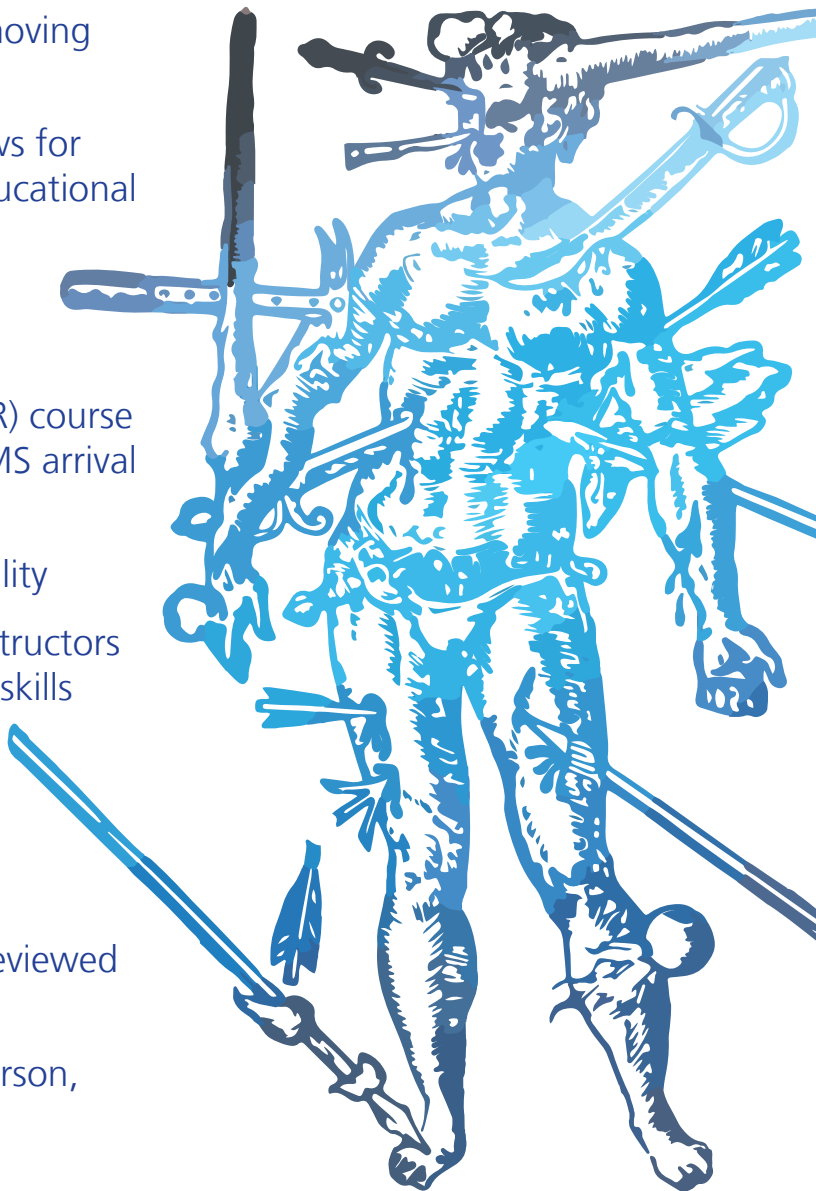


What Sets ITLS Apart?

Updated for publication of the 9th edition textbook!

Course Foundation

- Endorsed by the American College of Emergency Physicians
- Patient assessment algorithm used as the foundational methodology for the U.S. Department of Transportation's National Standard Curriculum, taught in paramedic, AEMT, EMT and first responder programs
- Primary Survey utilizes the CABC approach (Control life-threatening bleeding, Airway, Breathing, Circulation) to emphasize immediate bleeding control if present
- Adoption of **Case Based Learning** in response to advanced educational delivery methods moving away from lecture-based teaching
- Core and supplemental content that allows for customization to address regional and educational needs
- Dedicated Pediatric, military (High Threat) and vehicle extrication (Access) courses
- Introduction of ITLS Duty to Respond (DTR) course for the first responder on scene before EMS arrival
- Online solution for didactic portion of the Provider course for flexibility and accessibility
- Professional development modules for Instructors to enhance their teaching and evaluation skills
- Rubric for guiding learner progress and objective assessment
- Continually updated "Current Thinking" section of ITRAUMA.org to reflect recent trauma topics and recommendations as reviewed and evaluated by the Editorial Board
- Expanded online resources offered by Pearson, including skills videos

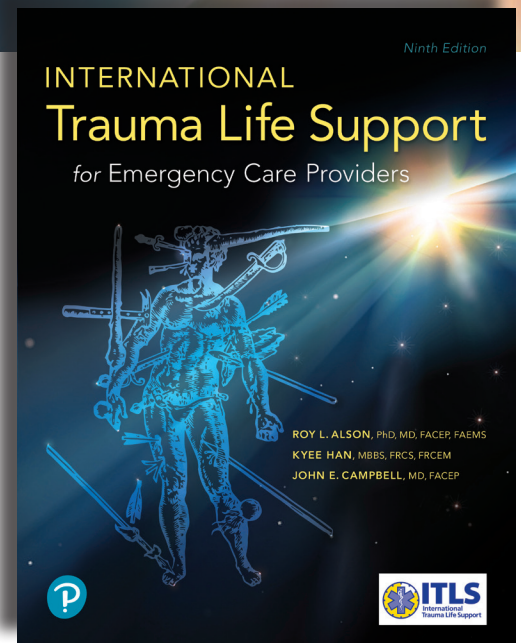


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Updated for publication of the 9th edition textbook!

9th Edition Textbook

- Reorganized to reflect a more functional approach stressing the importance of the “Golden Period”
- Critical evidence-based, focused text that emphasizes the critical aspects of trauma care and minimizes the “nice-to-know” information
- Emphasizes the importance of **preventable death** and reinforces the patient assessment as the best tool in the initial management of trauma patient
- Each core chapter followed with a patient management skills chapter to reinforce critical skills and appeal to different learning styles
- Minor changes to the assessment sequence based on feedback from ITLS instructors and providers
- Conforms to the AHA/ILCOR guidelines as well as those put forth by the Committee on Trauma of the American College of Surgeons, position statements from the National Association of EMS Physicians, ACEP, C-TECC, and other international advisory groups
- “What’s New” section outlining updates and additions to the previous edition
- Discussion of the changes in response put forward by the Hartford Consensus
- Updated discussion on point-of-care testing in the prehospital setting: capnography, Focused Assessment with Sonography for Trauma (FAST) exams, lactate levels in shock
- Updated discussion of SGA devices, video intubation, hemorrhagic shock, TXA and the concepts of damage control resuscitation
- Updated use of chest seals, tourniquets, hemostatic agents and new technologies, REBOA, use of blood products in the prehospital setting
- Reflects current science and evolution of when to apply SMR based on published guidelines
- Discussion of the ways in which advancing age increases mortality, identifying age as an independent risk factor for needing trauma center care
- Dedicated chapter on the impaired patient with management of uncooperative patients and excited delirium
- Algorithm for management of traumatic cardiac arrest
- Updated set of online appendices that includes Analgesia and Pain Control for the Trauma Patient



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