

Arizona B.T.L.S. Faculty Evaluation

Course Site _____ Date _____ Instructor _____ Skill Station _____
Sponsoring Organization _____ Lecture _____

Please insert in the [] the number reflecting your evaluation. **RATING SCALE: 1 - Very Effective 2 - Effective 3 - Ineffective 4 - No Opinion**

COMMAND OF SUBJECT

- 1. Demonstrates conceptual understanding
- 2. Examines the implications of various theories/concepts/procedures where available.
- 3. Answers questions completely and accurately.
- 4. Does not read slides or scripts.

Comments: _____

- 20. Seeks to identify students' points of confusion.
- 21. Maintains an academic atmosphere in class.
- 22. Treats students with respect.

Comments: _____

ORGANIZATION AND CLARITY

- 5. Reflects the provider manual.
- 6. Presentation is well organized, logical and systematic.
- 7. Integrates conceptual understanding with factual information.
- 8. Gives clear explanations.
- 9. Presents facts and concepts from related fields when applicable and feasible.
- 10. Uses relevant clinical examples.
- 11. Tries to clarify difficult topics.
- 12. Uses demonstrations effectively.
- 13. Uses timely summaries.
- 14. Uses a variety of applicable teaching techniques.
- 15. Uses class time well, starts, and finishes on time.
- 16. Adheres to standards.

Comments: _____

DYNAMISM/ENTHUSIASM

- 23. Speaks audibly and clearly.
- 24. Is aware of classroom physical environment.
- 25. Enjoys teaching.
- 26. Uses wit and humor effectively.
- 27. Keeps contact with class reactions.

Comments: _____

Is this summary of more than one observation? _____
Strengths observed: _____

Suggestions for improvement: _____

Comments: _____

Signature of Evaluator _____

Date _____

INSTRUCTOR/GROUP INTERACTIONS

- 17. Is careful and precise in answering questions.
- 18. Encourages critical thinking and pertinent discussion.
- 19. Is skilled at facilitating group participation, interaction and cohesiveness.

Comments: _____

Signature of Instructor _____

Date _____